

# STUDENT ENGAGEMENT IN QUALITY ASSURANCE & ENHANCEMENT AY2024-25

## Introduction

UOBACERAK is committed to engaging with our students in the pursuit of activities to support quality assurance and enhancement. This policy sets out the principles that define the participation of students in our institutional quality assurance and enhancement systems, and are in alignment with the expectations set out in our strategic mission.

The policy's primary aim is to describe the opportunities that students studying with us have to engage in formal and informal quality assurance and enhancement systems, both individually and collectively. The policy does not set out to describe in detail the operation of the various processes. However, it is important to emphasize that UOBACERAK will at all times be aware of its responsibility to promote in appropriate ways the range of opportunities which exist for any student to engage in educational enhancement and quality assurance.

In addition, UOBACERAK Student Charter includes rights and responsibilities in relation to course programme representation and provision of feedback.

## Principles of our policy

The principles of student engagement in quality assurance and enhancement activities encompass:

1. Students are invited to provide feedback at Student Staff Liaison Committee meetings where student representatives, academic staff and administration staff discuss course issues including good practice. This is held once every semester and is recorded.
2. Students are invited to provide feedback at course level via the completion of the student feedback questionnaire at end of semester. The outcomes of each survey are received and responded to at both course and institutional level. Some courses also deliver feedback at a unit (modular) level.
3. Students are also given the opportunity to provide feedback in an unstructured and anonymous way through continuous access to a suggestions box.
4. UOBACERAK provides feedback to students via a range of methods. These include SSLC minutes, Review and Enhancement Reports, monthly newsletters and via class room announcements.

## Monitoring of policy

Monitoring of our student engagement is undertaken annually in the following ways: The Review and Enhancement Process, with reporting at Course and Institutional level, which will confirm that systems are working appropriately.

## Performance Indicators

UOBACERAK recognizes the need to benchmark the effectiveness of student engagement in our quality assurance processes but does need to take into account the part-time status of our students. That said we could review our position annually to ensure student engagement is proactive and feedback is acted upon.

We can also review the effectiveness of the Student Experience Committee as measured in its annual report by the actions reported and issues resolved.

### Review history

<i>Last Updated:</i>	<i>September 2024</i>
<i>Reviewed on</i>	<i>March 2025</i>
<i>Next review Date</i>	<i>September 2025</i>