

## List of all programmes offered

<b>Level</b>	<b>School of Business</b>	<b>School of Engineering</b>	<b>School of Computing</b>
<b>Foundation (Level 3)</b> <b>Duration: 10-12 months</b> <b>(Pearson / ATHE)</b>	ATHE Level 3 Diploma in Business	BTEC Level 3 International Diploma in Engineering	ATHE Level 3 Diploma in Information & Digital Technologies
<b>Undergraduate</b> <b>Duration: 3 years</b>	BSc (Hons) Business Management BA (Hons) Accountancy BA (Hons) Law / LLB BSc (Hons) Psychology	BEng (Hons) Mechanical Engineering BEng (Hons) Civil Engineering	BEng (Hons) Software Engineering BSc (Hons) Computing
<b>Postgraduate</b> <b>Duration: 18 months</b>	Master of Business Administration Master of Science in Psychology (new)	Master of Science in Engineering Management Master of Science in Construction Project Management	Master of Science in Software Engineering
<b>Diploma Pathway Programmes (Vocational)</b>	ATHE Level 4 Extended Diploma in Management ATHE Level 5 Extended Diploma in Management ATHE Level 7 Diploma in Strategic Management	BTEC Level 4 & 5 Higher National Diploma in Electrical & Electronics Engineering	ATHE Level 4 Extended Diploma in Computing ATHE Level 5 Extended Diploma in Computing
<b>Top-up Degree programmes (Final year direct entry)</b> <b>Duration: 12 months</b>	BSc (Hons) Business Management Master of Business Administration Top-up Master of Science in Accountancy & Financial Management Top-up	BEng (Hons) Electrical & Electronics Engineering Advanced Standing	BEng (Hons) Software Engineering BSc (Hons) Computing

## 1. Assessing Applications and Entry Requirements

### Assessing Applications

- 1.1 We welcome applications from students regardless of their personal background who are able to demonstrate the talent and/or potential to benefit from one of our programmes. As such we are able to offer a range of traditional and alternative routes onto our programmes.
- 1.2 All applications will be assessed consistently, in accordance with this policy and with the published entry criteria for the course and the University as a whole. Applications will be assessed by staff who are trained and equipped to make those decisions.
- 1.3 Each application is assessed on an individual basis and students are given the opportunity to demonstrate their preparedness for higher education including their skills, achievements, experience and potential. These methods of assessment are fair and valid and are reviewed on a regular basis to ensure fair and equal access to all prospective students who have the potential to benefit from and contribute to a quality education on their chosen programme.
- 1.4 When considering an application, the University may consider the following:
  - a) Subjects and grades achieved in awarded qualifications
  - b) Predicted achievement in qualifications still being studied
  - c) Personal statement which should demonstrate commitment and motivation for the subject and/or career, details of any work or volunteer experience, extra-curricular activities, achievements and interests
  - d) References for confirmation of academic potential, personal qualities and professional suitability.
- 1.5 For certain subjects, in cases where an applicant may not have traditional academic qualifications, where we are required by law or by professional body to interview or where there is prior agreement between the School and Admissions, we may also use additional or alternative assessment methods including:
  - a) Telephone or face-to-face **interview** - these may be carried out one-to-one or in a group situation
  - b) Portfolio of work
  - c) Admissions/diagnostic tests – including numeracy and/or literacy tests

### Entry Requirements

#### I. Foundation programmes

Students are eligible to apply after completion of grade 10th of CBSE or American Curriculum with 50% or above or grade 11th/O levels in case of British curriculum with 5 or more GCSEs at grades C and above.

## II. Undergraduate programmes

### - **School of Business:**

An aggregate of 60% and above is mandatory. Candidate should have a minimum of two GCE A2-level passes (or equivalent), and five GCSEs at grade C or above (or equivalent) in relevant subjects.

If English is not the first language, candidate will need to complete a Secure English Language Test at IELTS 6.0 or equivalent. Candidate might be required to attend an interview and/or provide a portfolio of work.

### - **School of Engineering**

An aggregate of 65% and above is mandatory. 96 UCAS points from at least two A2-levels (or equivalent) including mathematics and another relevant subject such as technology, engineering or science, both to at least AS-level (or equivalent). Candidates should also have five GCSEs at grade C or above (or equivalent) including English, mathematics and science. Foundation programme entry will be considered if the student fails to meet the following requirements.

If English is not the first language, candidate will need to complete a Secure English Language Test at IELTS 6.0 or equivalent. Candidate might be required to attend an interview and/or provide a portfolio of work.

### - **School of Computing:**

An aggregate of 65% and above is mandatory. Candidate should have least 2 but preferably 3 A2-levels (or equivalent) in relevant subjects or BTEC in Computing related subject. Candidate should also have five GCSEs at grade C or above (or equivalent) including Mathematics, English and technology/computing subjects. Students with non-traditional qualifications and/or relevant experience may be accepted onto the course after undertaking a successful interview and provision of a portfolio of work.

### Entry Requirements as per different curriculums:

<b>Indian Curriculum</b>	Direct entry for Grade 12 passed out candidates with minimum grade of 60-65% overall	Foundation entry for Grade 10 passed out candidates with minimum grade of 50% overall
<b>British Curriculum</b>	Direct entry for A2 Level passed out candidates with minimum grade of B & C.	Foundation entry for AS / O-Level passed out candidates with minimum grade of C.
<b>American Curriculum</b>	No direct entry into UOB programmes Candidates may	Foundation entry for Grade 12 / Grade 10 passed out candidates with minimum grade of 50%.

<b>West African/Nigerian Curriculum WAEC/WASSCE/SSSCE</b>	No direct entry into UOB programmes	Foundation entry for Grade 12 / Grade 10 passed out candidates with minimum grade of 50%.
<b>International Baccalaureate</b>	Direct entry for full IB Diploma passed out candidates with minimum 25 grade points	Foundation entry for lower level IB candidates with minimum of 50%
<b>Pakistan Curriculum</b>	No direct entry into UOB programmes	Foundation entry for Grade 12 / Grade 10 passed out candidates with minimum grade of 50%.
<b>Bangladesh Curriculum</b>	No direct entry into UOB programmes	Foundation entry for Grade 12 / Grade 10 passed out candidates with minimum grade of 50%.

### III. Postgraduate programmes

- **Master of Business Administration:** Minimum of two years of work experience in a business or management capacity; and a UK honours degree (or equivalent). Candidates with no experience shall consider ATHE Level 7 route. If English is not the first language you will also normally need IELTS 6.5 (or equivalent).
- **MSc Engineering Management:** Candidates are normally expected to have successfully completed an honours degree (or equivalent) in a relevant subject and have appropriate work experience. Candidate may be required to attend an interview and/or provide a portfolio of work. If English is not the first language you will also normally need IELTS 6.5 (or equivalent).
- **MSc Construction Project Management:** An honours degree in an appropriate construction discipline (or a comparable relevant qualification from a UK or overseas institution); or professional body membership in an appropriate construction discipline e.g. Chartered Construction Manager, Chartered Builder, Chartered Surveyor, Chartered Architect, Chartered or Incorporated Engineer; or qualifications and/or experience equivalent to (1) and (2), e.g. Higher National Certificate or Diploma and substantial experience at a senior level in construction; or a non-cognate degree, and experience working over a long period in construction.
- **MSc Software Engineering:** The standard entry requirement for the course is BSc (Hons) in Computer Science (or a related subject) or BEng (Hons) in Software Engineering, usually with a first or upper second class (2.1) classification. For applicants without a first or upper second, then a lower second-class honours degree will be considered on a case-by-case basis (particularly for candidates with good relevant industrial experience). If English is not the first language you will also normally need IELTS 6.5 (or equivalent).
- **MSc Psychology:** Candidate should have an upper second class (2.1) honours degree (or above) in Psychology or relevant subject. If candidates have a lower second class (2:2) honours degree in Psychology, they may be accepted to the programme following a successful interview. We may also ask candidate to provide a portfolio of work as part of the application process.

**IV. Top-up degree programmes:**

- **Undergraduate:** Candidate should possess a relevant Level HE5 qualification, such as a foundation degree or HND; for example, HND Business Management/Computing/Software Engineering/ Electrical & Electronics Engineering. Alternatively, they may have a relevant professional qualification at an equivalent level.
- **Postgraduate:** Candidate must have significant work experience in the relevant field and a HE Level 7 qualification with at least 100 credits (minimum) in a relevant subject. When applying candidate must include a reference from current employer stating duration of employment, breakdown of job content and roles and responsibilities.

**V. Applicants without formal academic qualifications:** Applications from students without formal academic qualifications may also be considered by the University. Students may have obtained the ability and knowledge to succeed on a course from professional, work or personal contexts. In such cases, the Programme Leader is able to use academic discretion to recommend an offer to study on their programme and is required to complete a Mapping Form available from the Admissions Team. Students will still be subject to non-academic entry criteria.

**VI. Applicants with evidence of prior learning (RPL):** Where an applicant has completed prior study, work experience or other training relevant to the course, the Programme Leader may, subject to professional body requirements, consider an applicant for advanced entry to the course. In consideration of the application, the Programme Leader will consider whether prior learning outcomes and aims, progression and assessment outcomes have been met.

**VII. Credit Transfer:** We accept candidates interested to transfer credits from other universities. The candidate will normally transfer to something very similar to current programme of study. Candidates must submit copy of all qualifications including transcript that details the results of studies at current University, including module descriptions and grades. This information can then be considered by the relevant academic tutor, they will assess if a transfer is possible and where the candidate would map on to our degree.

**2. English Language Requirements:**

**Acceptable English Language Tests – Undergraduate and Postgraduate**

These tests must have been taken within 2 years of the start of the course.

Test	Entry requirements
IELTS Academic (taken within 2 years)	<p><b>Undergraduate programmes</b> 6.0 with no band below 5.5</p> <p><b>Postgraduate programmes</b> as per entry requirements</p>
IELTS Indicator	<p><b>Undergraduate programmes</b> 6.0 with no band below 5.5</p> <p><b>Postgraduate programmes</b> as per entry requirements</p>
PTE	<p><b>Undergraduate and Postgraduate requiring IELTS6.0</b> Overall score of 50 with no less than 42 in each component</p> <p><b>Postgraduate requiring IELTS 6.5</b> Overall score of 58 with no less than 50 in each component</p> <p><b>Postgraduate requiring IELTS 7.0</b> Overall score of 65 with no less than 58 in each component</p>

TOEFL iBT Including Special Home Edition	<p><b>Undergraduate and Postgraduate requiring IELTS6.0</b> Overall score of 80 with the following component scores: Reading – 18 Writing – 17 Listening – 17 Speaking - 20</p> <p><b>Postgraduate requiring IELTS 6.5</b> Overall Score of 88 with the following component scores: Reading – 20 Writing – 19</p>
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	<p>Listening – 19 Speaking 21</p> <p><b>Postgraduate requiring IELTS 7.0</b> Overall Score of 100 with the following component scores: Reading – 23 Writing – 24 Listening – 22 Speaking 22</p>
Pearson Versant	<p><b>Undergraduate and Postgraduate requiring IELTS6.0</b> Overall score of 55</p> <p><b>Postgraduate requiring IELTS 6.5</b> Overall score of 60</p> <p><b>Postgraduate requiring IELTS 7.0</b> Overall score of 65</p>
Duolingo	<p><b>Undergraduate and Postgraduate requiring IELTS6.0</b> Score of 100 – no component less than 85</p> <p><b>Postgraduate requiring IELTS 6.5</b> Score of 110 – no component less than 95</p> <p><b>Postgraduate requiring IELTS 7.0</b> Score of 120 – no component less than 105</p>
Trinity College (Integrated Skills)	<p><b>Undergraduate and Postgraduate requiring IELTS6.0</b> ISE II –Distinction in each component</p>

	<p><b>Postgraduate requiring IELTS 6.5</b> ISE III – Pass in each component</p> <p><b>Postgraduate requiring IELTS 7.0</b> ISE III – Merit in each component</p>
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Other qualifications we currently accept (which do not require an additional SELT)

GCSE in English Language (from a UK awarding body)	<p><b>Undergraduate and Postgraduate requiring IELTS6.0</b> Grade C</p> <p><b>Postgraduate requiring IELTS 6.5</b> Grade B</p>
Irish Leaving Certificate <b>Ordinary</b> Level English	<p><b>Undergraduate and Postgraduate requiring IELTS6.0</b> Grade C/C3 (20 points).</p> <p><b>Postgraduate requiring IELTS 6.5</b> Grade B/B3 (37 points).</p>
Irish Leaving Certificate <b>Higher</b> Level English	<p><b>Undergraduate and Postgraduate requiring IELTS 6.0</b> Grade D/D2 (46 points).</p> <p><b>Postgraduate requiring IELTS 6.5</b> Grade C/C2 (66 points).</p>
IGCSE English as a <b>First</b> language ( <u>for syllabus 0500 Listening and Speaking</u> )	<p><b>Undergraduate and Postgraduate requiring IELTS 6.0</b> Grade C</p>



<p><u>must be separately endorsed on the certificate)</u></p>	<p><b>Postgraduate requiring IELTS 6.5</b> Grade B</p>
<p>IGCSE English as a <b>Second</b> language <u>(for syllabus 0510 Speaking must be separately endorsed on the certificate)</u></p>	<p><b>Undergraduate and Postgraduate requiring IELTS6.0</b>  Grade C</p> <p><b>Postgraduate requiring IELTS 6.5</b> Grade B</p>
<p>Cambridge Advanced English</p>	<p><b>Undergraduate and Postgraduate requiring IELTS6.0</b> 170 points with no component below 160</p> <p><b>Postgraduate requiring IELTS 6.5</b> 180 points with no component below 170</p> <p><b>Postgraduate requiring IELTS 7.0</b> 185 points with no component below 180</p>
<p>International Baccalaureate (IB) Standard or Higher Level English Language (Syllabus A)</p>	<p><b>Undergraduate and Postgraduate requiring IELTS6.0</b>  Grade 4</p> <p><b>Postgraduate requiring IELTS 6.5</b> Grade 5</p>
<p>International Baccalaureate (IB) Standard or Higher Level English Language (Syllabus B)</p>	<p><b>Undergraduate and Postgraduate requiring IELTS6.0</b>  Grade 5</p> <p><b>Postgraduate requiring IELTS 6.5</b> Grade 6</p>
<p>European Baccalaureate English Language</p>	<p><b>Undergraduate and Postgraduate requiring IELTS6.0</b>  Grade 70%</p>

	<b>Postgraduate requiring IELTS 6.5</b> Grade 80%
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### European qualifications (English component - obtained within the last 4 years)

Country	Qualification
Austria	Reifeprüfungszeugnis/Maturazeugnis at 2.0
Belgium	Diplome d'accès à l'enseignement supérieur/Diplome van Hoger Secundair Onderwijs at 75%
Bulgaria	Diploma Za Sredno Obrazovanie at Grade 3
Croatia	Svjedodzba o Maturi at grade 4.0
Cyprus	Apolyterion at 15
Czech Republic	Maturitni Zkou'ce/Maturita at grade 2.0
Denmark	Studentereksamen/HF/HHX/HTX/IBB /Diplomingenior at grade 9
Estonia	Riigieksamitunnistus or Gümnaasiumilõputunnistus at 70%
Finland	Ylioppilastutkintodistius or Studentexamensbetyg at grade 5
France	Baccalauréat (le bac) or the Option Internationale du Baccalauréat at grade 12.5
Germany	Zeugnis der Allgemeinen Hochschulreife or Abitur or a Fachgebundene Hochschulreife at grade 2 / gut
Greece	Apolyterion at grade 15
Hungary	Erettsegi at grade 4
Italy	Diploma di Esame di Stato at grade 8/80%
Latvia	Atestats Par Visparejo Videjo Izglitib at grade 8
Lithuania	Brandos Atestatas at grade 8
Malta	Matriculation Certificate at grade C
Moldova	Diploma de Bacalaureat or Atestat de Studii Medii de Cultură Generală at grade 9
Netherlands	Diploma Middelbaar Beroepsonderwijs (MBO) or Diploma Voorbereidend Wetenschappelijk Onderwijs (VWO) at grade 8
Norway	Vitnemal-Videregaende Opplaering at grade 4
Poland	Swiadectwo Dojrzałości / Matura at grade 70%
Portugal	Diploma de Ensino Secundario at grade 14
Romania	Diploma de Bacalaureat (English with all components at B2)

Slovakia	Vysvedcenie O Maturitnej at grade 2
Slovenia	Maturitetno Spricevalo at grade 4
Spain	Titulo de Bachillerato at grade 8
Sweden	Fullstandigt Slutbetyg Fran Gymnasiesk at grade C
Switzerland	Maturitatszeugnis or Maturite Federal at grade 5
Ukraine	Атестат про повну загальну середню освіту at grade 10

**International Regional qualifications obtained no more than 4 years before the proposed start date of the course.**

Country	Qualification name	Grade
Bahamas	General Certificate of Secondary Education	Grade C in English
Botswana	General Certificate of Education Ordinary Level	Grade C/4 in English
Brunei	Cambridge O Level	Grade C6 in English
Cameroon	GCE O level	Grade C in English
Hong Kong	HKCEE	Grade C in English (Syllabus B)
Hong Kong	HKDSE	Grade 4 in English
Kenya	Kenya Certificate of Secondary Education	Grade C in English
Malaysia	Malaysian 1119	Grade 6C in English - IELTS 6.0
Singapore	Singapore Cambridge O Level	Grade C6 in English
South Africa	South Africa National Senior Certificate	Grade 5 in English

Country	Qualification name	Grade
Tanzania	Certificate of Secondary Education	Grade C in English
Uganda	Certificate of Education	Grade 6
Zambia	Zambia School Certificate	Grade 6 in English
Zimbabwe	General Certificate of Education Ordinary Level	Grade C in English
	Caribbean Examination Council	General proficiency Grade III in English
Nigeria/Ghana	WAEC/NECO	Grade C6 in English

For applicants in China, the Chinese College English Test (CET-6) will be considered to join the 1 stage Pre-Sessional English course